



IC
2021-2022

Meet the staff

- Teacher – Miss Challender



- Teaching Assistant – Mrs D



Covid-19 measures

- We continue to have measures in place to ensure your children and the staff are safe here at Lowbrook.
- The children wash or sanitise their hands frequently throughout the day.
- We are cleaning frequently touched surfaces more regularly during the day, such as tables, door handles, ipads etc
- Toilets are cleaned at lunchtime.
- Sanitiser is provided in all classrooms and bins positioned in the best possible place to encourage the 'Catch it, Bin it, Kill it' method.
- Windows and doors are all open as much as possible to increase ventilation in classrooms. CO2 monitors in all classrooms.
- Full risk assessment is available on the website.

Daily Routine

	9.10-10.00	10.00-10.45	10:45-11.45		12.45-2.00	2.00-3.15	
Monday	Phonics/ Guided Reading	Gymnastics	Literacy	11.45-12.45 Lunch	Mathematics	Child Initiated Activities/Handwriting	
Tuesday	Phonics/ Guided Reading	Literacy	Mathematics		Science & Technology	Citizenship & Ethics	
Wednesday	Tag Rugby	Phonics/ Guided Reading	Mathematics		Literacy	Faith & Belief	
Thursday	Phonics/Guided Reading	Literacy	Mathematics		Place & Time	Child Initiated Activities/Handwriting	
Friday	Spellings/Guided Reading	Big Write	Arithmetic		Assembly	Art & Creativity	Philosophy Circles

Domains

- Language, Oracy and Literacy
 - Mathematics
 - Science and Technology
 - Place and Time
 - Arts and Creativity
 - Physical and Emotional Health
 - Citizenship and Ethics
 - Faith and Belief
- P4C
 - ICT is embedded throughout the curriculum

P4C – Philosophy for children

Philosophy for Children involves group discussions about ethical or philosophical topics, such as fairness and truth.

Discussions are designed to encourage children to ask questions, construct arguments and engage in reasoned debate.

Gives children the opportunity to see that their ideas have value and that other people have different ideas that also have value.

It builds confidence and gives the children a voice.

Lowbrook Mile

The ethics behind this is to keep our children fit and healthy, whilst also learning to support and encourage.

We aim to run the Mile every day, which equates to 7 laps of the running track.

The children just need to change into their trainers for this, so it's important that they are in school all week.

PE kits

- This term, P.E will be on a Monday (Gymnastics) and Wednesday (Tag Rugby).
- Children should come into school wearing their kit on these days.
- Trainers should be in school every day.
- The children are not allowed to borrow kits.

Rewards

- Stickers
- Positive praise
- Work of the week
- Golden Time

Sanctions

- Verbal warning
- Minutes off break time
- Minutes off Golden Time
- Phone call / note home

Bring to school checklist

- Reading Record - daily
- Water bottle
- Lunch boxes and healthy snack
- Reading books - Monday and Thursdays
- Homework book - daily
- All items must be named to avoid lost property

Homework

- Daily Phonics: Monday - Thursday
- Weekly Maths: Friday
- Spelling test each Friday morning. Spellings are given out on a Friday to be learnt throughout the week.

Google classroom

- Google classroom will be used as the platform to communicate work should your child need to self-isolate.

Handwriting

a b c d e f

g h i j k l

m n o p q

r s t u v w

x y z

- Cursive letters
- Snap, snap, sit on the log
- It would be greatly appreciated if you could support this at home by encouraging the correct pencil grip and highlighting the importance of presentation for homework etc.

Phonics phases and techniques

Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er

www.communication4all.co.uk

Phase 5 Sounds

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	a_e	e_e		
i_e	o_e	u_e						

www.communication4all.co.uk

Check

Phonics screening check

- Carried out in June
- One-to-one setting
- Comprised of 20 real words and 20 'alien' (pseudo) words
- Tests the children's ability to decode words

Check 1
Section 1

shin

buzz

harp

third

Check 1
Section 1

pab 

vas 

yon 

ilt 

SCHOLASTIC Practice for Phonics Screening Check

SCHOLASTIC Practice for Phonics Screening Check

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Reading

- 20 minutes each night.
- Ensure you are asking your child questions about the book after reading to check comprehension.
- Benchmarking at the end of term.
- Re-reading a book is a necessary task, which we encourage.
- Please make sure the reading record is filled out every night.
- We ask for any communication to be through the school office via email, not the reading record.

Wrap around care

- ▶ Breakfast Club (from 8am)
- ▶ After School Club (until 5pm)

These need to be booked online and are paid in advance.

Thank you

- ▶ Please can all communication go through the school office email, who will forward me your emails to respond to. This also includes any requests for meetings, where possible we are having phone call consultations.
- ▶ If your child is going home with another child, please inform the office.

Thank you for your time today, if you have any questions please let me know.

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