Vacr	Term 1	Term 2	Term 3	Term 4	Tern
Year	Rights & Rules	Responsibilities	Equality	Ethical Dilemmas	Political S
Year 1	Respecting the Area Around us. Class & school rules. Growth Mindset. Consequences. Setting goals (assembly led) What makes a good citizen? Learning Charter Safeguarding: Peer on Peer - types of teasing and bullying and how to deal with it. Being Safe: Railway safety. Being safe: Parts of the body and appropriate touch. Health & Prevention: Personal hygiene. Caring friendships: Characteristics of friendships are positive Online Relationships: ICT Sid's Top Tips. Define online risk and the rules for keeping safe online (online research), how to recognise risks, harmful content and contact, and how to report them. Respectful relationships: about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. Mutual respect and tolerance Rule of law Picture News Weekly Lesson	Friendships and Feelings What makes a good friend? How to listen to a friend. COP Lesson: Linked to the annual conference Caring Friendships: how important friendships are in making us feel happy and secure, and how people choose and make friends Being safe: Feeling safe and special. Feeling proud. Meeting & talking with people, e.g. Nurses, Police & Fire Brigade. Basic First Aid: how to make a clear and efficient call to emergency services if necessary Families & People Who Care for Me: stable, caring relationships, which may be of different types, are at the heart of happy families. Online Relationships: iPad and netbook use. The rules and principles for keeping safe online, how to recognise risks, harmful content, and contact, and how to report them. Respectful relationships: the importance of permission-seeking and giving in relationships with friends, peers and adults Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Keeping & Staying Safe tab One Decision: Being Responsible Five Ways of Wellbeing: Give – Linked to Responsibilities to the community 1.2, 1.3, 1.4, 1.6, 1.8, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.31, 1.33	Differences and Gender What is equality? How to hold a conversation with different people in society. Celebrating differences. Lesson linked to Children's Mental Health Week (February) Safeguarding: Discrimination / Faith Abuse Respectful Relationships: The importance of respecting others, even if there are differences (e.g. physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Courtesy and manners. The importance of self- respect and how this links to their own happiness. Rule of Law Mutual respect and tolerance Individual liberty Picture News Weekly Lesson Starter One Decision: Relationships Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week. 1.3, 1.6, 1.8, 1.10, 1.11, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.33	Morals through Stories & Fables Understanding what is fair and unfair. The Hare and the Tortoise The Mouse and the Lion Historical Festivals e.g. St George's Day. Being safe: what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. Individual liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Relationships or Feeling & Emotions Five Ways of Wellbeing: Give – Linked to our ethical decisions 1.3, 1.4, 1.6, 1.7, 1.8, 1.12, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.33 Rights & Wrongs	Why Rules & La Kings & Queens Monarchy? (L The differences be wron Respectful Relat conventions of manners. Ta Mental wellbeing: to seek suppor recognising the trig support), including they should spea worried about their else's mental wellb control their emot issues arisin Influential perso Queen Eliz Democ Rule of Individual Mutual respect a Picture News: W Start One Decision: Our Political S Five Ways of Wel Linked to Sp 1.3, 1.6, 1.8, 1.14, 1.24, 1.25, 1.25
Year 2	<u>Class, School & Home</u> Learning to respect. School and property. Growth Mindset. Rewards and Consequences. Learning Charter Setting goals (assembly led) Safeguarding: Peer on Peer Being Safe: Railway safety Caring friendships: how important friendships are in making us feel happy and secure, and how people choose and make friends, being welcoming towards others, not	Responsibilities Learn about what being responsible means. Growing old. Meeting & talking with people. COP Lesson: Linked to the annual conference Basic First Aid: concepts of basic first aid, for example dealing with common injuries, including head injuries Families & People Who Care for Me: Families give love, security & stability. The characteristics of	Learning about similarities and differences between people. Safeguarding: Discrimination / Faith Abuse. Racism Words that harm. Standing up for yourself and others. Lesson linked to Children's Mental Health Week (February) Respectful relationships: the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different	To understand the rights and wrongs in different situations. Making the right decision. Thinking about decisions before making them. The Cat & The Fox. Debating skills. Resolve disputes and conflicts through negotiations Respectful relationships: That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others,	Understanding the mone Where does it Which items are lux The role of money their own and of Mental wellbeing wellbeing is a norr life, in the same w health. Where ar support (including triggers for seet including whom should speak to if



rm 5	Term 6
Systems	Sustainability, Health & Wellbeing
Laws are made	The Human Footprint
ns / What is the	What produce is grown in the
(Link to P&T)	county / locally. What improves and
between right and	harms our local (natural & built)
ong.	environment: Water footprint and
ationships: the	single use plastic, sustainable
of courtesy and	energy sources such as wind
aking turns.	turbines, mills.
: where and how	Water and single use plastic.
ort (including	Water, single use plastics
iggers for seeking	Sustainable energy
g whom in school	Health & Prevention: Medicine and
eak to if they are	disease. How diseases are spread
ir own or someone	and controlled.
libeing or ability to	Mental wellbeing: that mental
otions (including	wellbeing is a normal part of daily
ing online).	life, in the same way as physical
son case study:	health. How to recognise and talk
lizabeth I	about their emotions, including
ocracy	having a varied vocabulary of words
of law	to use when talking about their own
al liberty	and others' feelings.
t and tolerance	Democracy
Weekly Lesson	Individual Liberty
arter	Picture News Weekly Lesson
r World - Linked to	Starter
Systems	One Decision: Feelings & Emotions
ellbeing: Active –	Five Ways of Wellbeing: Take
Sports Week	Notice – Linked to Health &
, 1.15, 1.22, 1.23,	Wellbeing (being present) +
28, 1.29, 1.33	Overview of the Five Ways to
	Wellbeing with practical lessons on
	safeguarding your wellbeing (yoga,
	art, exercise)
	1,3 1.6, 1.8, 1.10, 1.12, 1.15, 1.16,
	1.20, 1.22, 1.23, 1.24, 1.25, 1.28,
	1.29, 1.30, 1.33
ney	Fair Trade
he importance of	Identifying Fair trade products.
ney.	Where does chocolate come from?
it come from?	Mental wellbeing: the benefits of
uxury/ essentials?	physical exercise, time outdoors,
y and its impact in	community participation, voluntary
d others' lives.	and service-based activity on
ng: that mental	mental wellbeing and happiness.
ormal part of daily	Simple self-care techniques,
	including the importance of rest,
way as physical and how to seek	
	time spent with friends and family
g recognising the	and the benefits of hobbies and
eking support),	interests
n in school they	Democracy Disture Nowe Weekly Lesson
f they are worried	Picture News Weekly Lesson

						Academy
	making others feel lonely and excluded. Online Relationships: ICT Sid's Top Tips. The rules and principles for keeping safe online, how to recognise risks, harmful content, and contact, and how to report them. Mutual respect and tolerance. Picture News Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11, 1.15, 1.16, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 2.27, 1.28, 1.33	healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members. Online Relationships: Keeping personal information safe online. Mutual respect and tolerance. Picture News Weekly Lesson Starter One Decision: Hazards One Decision: Being Responsible Five Ways of Wellbeing: Give – Linked to Responsibilities to the community 1.6, 1.8, 1.3, 1.15, 1.18, 1.22, 1.23, 1.24, 1.25, 1.28, 1.31, 1.33	choices or have different preferences or beliefs. Practical steps they can take in a range of different contexts to improve or support respectful relationships. What a stereotype is, and how stereotypes can be unfair, negative or destructive. Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Influential person case study: Rosa Parks Mutual Respect and tolerance Individual liberty Picture News Weekly Lesson Starter One Decision: Relationships Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week 1.3, 1.6, 1.8, 1.10, 1.11, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.33	including those in positions of authority. The importance of permission-seeking and giving in relationships with friends, peers and adults. Democracy Rule of law Mutual respect and tolerance Individual Liberty Picture News Weekly Lesson Starter One Decision: Relationships or Feeling & Emotions Five Ways of Wellbeing: Give – Linked to our ethical decisions 1.3, 1.4, 1.6, 1.8, 1.12, 1.14, 1.15, 1.17, 1.22, 1.23, 1.24, 1.25, 1.28, 1.33	about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online). Individual Liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Our World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) +Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, exercise) 1.3, 1.6, 1.8, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.33	Starter One Decision: Feelings & Emotions Five Ways of Wellbeing: Active – Linked to Sports Week 1,3 1.6, 1.8, 1.10, 1.12, 1.15, 1.22, 1,23, 1.24, 1.25, 1.28, 1.29, 1.33
Year 3	Rights to an Education What it means to be a good citizen inside and outside of school. Our nightmare school vs our dream school. Growth Mindset. Learning Charter Setting goals (assembly led) Being Safe: Road Safety - Road Safety Officer, Railway safety Caring friendships: ups and downs, working through problems to repair friendships Mental Well-being & Physical Health & Fitness: The benefits of exercise Online Relationships: the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them Rule and Law Democracy Mutual respect and tolerance Picture News Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals	Taking Responsibility in School COP Lesson: Linked to the annual conference Safeguarding: Peer on Peer - understand why we are responsible for our actions and behaviour. Safeguarding: Grooming & Sexting Being safe: Why and how rules are enforced in school-who can help me in school (including safeguarding officers). Plastic in the world – making our own choices (link to S&T) Online Relationships: that people sometimes behave differently online, including by pretending to be someone they are not. Same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Mutual respect and tolerance Rule of law Picture News Weekly Lesson Starter One Decision: Keeping & Staying Safe One Decision: Being Responsible Five Ways of Wellbeing: Give - Linked to Responsibilities to the community.	 1.22, 1.23, 1.24, 1.25, 1.28, 1.33 <u>Children in the Past</u> Understanding different sides of an ethical dilemma and what choices to make. The workhouse, Victorian matchmakers, link to Cliveden House (P&T) Lesson linked to Children's Mental Health Week (February) Being safe: about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. Individual Liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Relationships Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week. 2.1, 2.2, 2.3, 2.11, 2.12, 2.18, 2.25, 2.26, 2.32, 2.36, 2.37 	Disability Recognising the barriers people with disabilities might experience and explore solutions that might help. Safeguarding: Discrimination / Faith Abuse Respectful Relationships: the conventions of courtesy and manners. The importance of self- respect and how this links to their own happiness. Influential person case study: Tanni Grey Thompson Mutual respect and tolerance Individual liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to our ethical decisions 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.18, 2.25, 2.29, 2.32, 2.36	Democracy – The Vote What is democracy? What are the basic institutions locally and nationally? The different types of elections held in the UK. The General Election, exploring: our right to vote, how candidates and parties gain votes and what happens once elected. What is a Dictatorship? Respectful relationships the importance of permission- seeking and giving in relationships with friends, peers and adults Democracy Individual Liberty Picture News Weekly Lesson Starter One Decision: Our World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) + Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, meditation) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14, 2.16, 2.25, 2.32, 2.33, 2.36	Deforestation Effects of deforestation alternative use for the rainforest link to Neolithic/Mesolithic Time Period (link to P&T) – Then & Now Palm oil use Caring friendships: that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Feelings & Emotions Five Ways of Wellbeing: Active – Linked to Sports Week 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 2.25, 2.26, 2.31, 2.32, 2.34, 2.36



	2.1, 2.2, 2.3, 2.8, 2.9, 2.10. 2.11,	2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11,			
	2.12,2,18, 2.20, 2.22, 2.23, 2.24,	2.12, 2.23, 2.25, 2.28, 2.31, 2.32,			
	2.25, 2.26, 2.28, 2.29, 2.30, 2.32,	2.34, 2.36			
	2.34, 2.36, 2.38				
	Tolerance & Overcoming	Our Duties to the Wider	Gender Stereotypes	Charities & Poverty	Democracy – Pol
	Disagreements	Community	Gender discrimination	Understanding the differences	<u>Hierarc</u>
	Understanding the meaning of	Identifying what is in the local	Challenge stereotypes.	between wants and needs.	How democra
	tolerance	community	The effects of social media: Explore	Exploring poverty (including child	The importance
	Learning Charter	Identify our Christmas Charity.	and critique how media can portray		How general ele
	0			poverty in the UK).	
	Respecting others.	How we can help in the local	information.	The British Red Cross	How the public car
	Setting goals (assembly led) Growth	community.	Lesson linked to Children's Mental	Charities.	democratic process
	Mindset.	COP Lesson: Linked to the annual	Health Week (February)	UK diseases, bacteria and viruses v	in how the cou
	Being part of a team.	conference	Safeguarding: Discrimination / Faith	Foreign diseases, bacteria and	Democ
	Safeguarding: Peer on Peer - to	Safeguarding: Grooming & Sexting	Abuse	viruses (ink to S&T)	Rule of
	understand and manage feelings in	Being Safe: Where can we get	Respectful relationships: what a	Respectful relationships: practical	Individual
	disagreements	help? NSPCC, child line, Fire	stereotype is, and how stereotypes	steps they can take in a range of	Picture News: W
	Being Safe: Railway safety	Service, Ambulance, Police, etc.	can be unfair, negative or	different contexts to improve or	Start
	Caring friendships: recognising who	Families & People Who Care for	destructive. The importance of	support respectful relationships.	One Decision: The
	to trust and who not to trust, and	Me: Families give love, security &	permission-seeking and giving in	That in school and in wider society	Linked to Politi
	how to seek help or advice from	stability. How to recognise if family	relationships with friends, peers and	they can expect to be treated with	Five Ways of We
	others.	relationships are making them feel	adults.	respect by others, and that in turn	Notice – Linked
	Mental Well-being strand.	unhappy or unsafe, and how to seek	Families & People Who Care for Us:	they should show due respect to	Wellbeing (bei
	Online Relationships: ICT Sid's Top	help or advice from others if needed	that others' families sometimes look	others, including those in positions	+Overview of the
	Tips. The rules and principles for	Online Relationships: Cyberbullying.	different from their family, but that	of authority.	Wellbeing with prac
Year 4					
	keeping safe online, how to	How to critically consider their	they should respect those	Influential person case study: Dr	safeguarding your
	recognise risks, harmful content and	online friendships and sources of	differences and know that other	Barnardo	art, medi
	contact, and how to report them.	information including awareness of	children's families are also	Mutual respect and tolerance	2.1, 2.2, 2.3, 2.11,
	Mutual respect and tolerance	the risks associated with people	characterised by love and care.	Picture News Weekly Lesson	2.16, 2.25, 2.32
	Individual liberty (people's right to	they have never met.	Individual Liberty	Starter	
	be what they want to be)	Mutual respect and tolerance	Mutual respect and tolerance	One Decision: A World without	
				Judgment	
	Picture News: Weekly Lesson	Picture News Weekly Lesson	Picture News Weekly Lesson		
	Starter	Starter	Starter	Five Ways of Wellbeing: Give –	
	Covid-19 Hygiene and safety	One Decision: Being Responsible	One Decision: Growing & Changing	Linked to charity (the wider world)	
	measures	One Decision: Keeping & Staying	(Relationship's tab)	2.1, 2.2, 2.3, 2.11, 2.12, 2.18, 2.19,	
	One Decision: Keeping & Staying	Safe	Five Ways of Wellbeing: Connect –	2.25, 2.26, 2.32, 2.34, 2.36, 2.37,	
	Safe	Five Ways of Wellbeing: Give –	Linked to Respecting people who	2.38	
	One Decision: Computer Safety	Linked to Responsibilities to the	are different and Children's Mental		
	· · · · · · · · · · · · · · · · · · ·				
	Five Ways of Wellbeing: Keep	community	Health Week.		
	Learning – Introduction to '5 ways'	2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11,	2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15,		
	and Setting Goals	2.12, 2.23, 2.24, 2.25, 2.26, 2.28,	2.25, 2.27, 2.28, 2.29, 2.32, 2.36		
	2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11,	2.30, 2.31, 2.32, 2.34, 2.36, 2.38			
		2.30, 2.31, 2.32, 2.34, 2.30, 2.30			
	2.12, 2.18, 2.20, 2.22, 2.23, 2.24,				
	2.25,2.28, 2.29, 2.30, 2.32, 2.34,				
	2.36, 2.38				
					D
	Consequences of Anti-Social &	How to Cope with Peer Pressure	Tolerance & Cultural History	Long-standing Ethical Dilemmas	<u>Democracy – </u>
	Aggressive Behaviour	Resisting pressure to do something	Appreciate the range of national,	Work of Samaritans	Cabin
	Growth Mindset.	dangerous. The concept of privacy	regional, religious, genders and	Ethical dilemmas they might face.	Prime ministe
	School rules: Rewards and	and the implications of it for both	ethnic identities in the UK.		
				Refugees	responsi
	Consequences	children and adults; including that it	Different cultures.	The Humans Right Act	Cabinet m
	Learning Charter	is not always right to keep secrets if	Judging by appearances.	Investigate and contrast the vast	Differences betwee
	Being me in Britain.	they relate to being safe.	Lesson linked to Children's Mental	differences of citizens in the UK,	
					govern
	Setting goals (assembly led)	COP Lesson: Linked to the annual	Health Week (February)	from economic to regional identities.	Understand that Pa
	Safeguarding: Peer on Peer -	conference	Safeguarding: Discrimination / Faith	Analyse and reflect the choices in a	up of the Common
Year 5	bullying and discrimination.	Being safe: how to ask for advice or	Abuse	range of ethical dilemmas and how	the mon
Teal J					
	Being Safe: Fire Safety, Railway	help for themselves or others, and	Respectful relationships: the	this relates to the long-term actions	Describe how the U
	Safety.	to keep trying until they are heard.	conventions of courtesy and	and laws the world undertakes to	formed and com
	Caring friendships: ups and downs,	How to report concerns or abuse,	manners. The importance of self-	help others.	parlian
	working through problems to repair	and the vocabulary and confidence	respect and how this links to their	Respectful Relationships: Listen	Analyse and reflect
	friendships, resorting to violence is	needed to do so. Where to get	own happiness.	and respond respectfully to a wide	range of ethical dile
	never right.	advice e.g. family, school and/or	Family & People Who Care for Us:	range of people, including those	this relates to the lo
	Online Relationships: the rules and	other sources.	marriage represents a formal and	whose traditions, beliefs and	and laws the world
	principles for keeping safe online,	Families & People Who Care for	legally recognised commitment of	lifestyle are different to their own.	help oth
	how to recognise risks, harmful	Me: The characteristics of healthy	two people to each other which is	Individual liberty	Respectful relation



Is Cheapest Always Best? Comparing food products and prices. Discussing Fairtrade and where we shop. Coffee, milk, battery chickens. How media present information. Mental Wellbeing strand. Internet safety and harms: how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. Individual liberty Picture News: Weekly Lesson Starter One Decision: Feelings & Emotions (mental health) + Growing & Changing (physical health) Five Ways of Wellbeing: Active – Linked to Sports Week 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 2.17, 2.25, 2.26, 2.31, 2.32, 2.34, 2.36
Drought / water pollution Drought / water pollution Water cycle. Water as an energy source. Body changes and puberty (link to S&T) Bacteria Bikaobility (link to D&EH)
Bikeability (link to P&EH). Create and apply actions that sustain a healthy lifestyle. Understand that there are many influences and dilemmas that affect a healthy lifestyle.
Explain and justify the impact of natural disasters on the local and international environment. Mutual respect Picture News: Weekly Lesson

Lowbrook Academy

	content and contact, and how to	family life, commitment to each	intended to be lifelong.	Democracy	school and in wider s
	report them.	other, including in times of difficulty,	Mutual respect and tolerance	Picture News Weekly Lesson	expect to be treated
	Democracy	protection and care for children and	Individual Liberty	Starter	others, and that in tu
	Rule of law	other family members. Stable,	Picture News Weekly Lesson	One Decision: A World without	show due respec
	Mutual respect and tolerance	caring relationships, which may be	Starter	Judgment	including those in
	Picture News: Weekly Lesson	of different types, are at the heart of	One Decision: Growing & Changing	Five Ways of Wellbeing: Give –	authority. How to re
	Starter	happy families.	(Relationship's tab)	Linked to charity (the wider world)	and appropriately to
	Covid-19 Hygiene and safety	Online Relationships: Mobile phone	Five Ways of Wellbeing: Connect -	2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15,	encounter (in all con
	measures	and app/gaming safety. How	Linked to Respecting people who	2.25, 2.26, 2.27, 2.28, 2.29, 2.32,	online) whom they
	One Decision: Keeping & Staying	information and data is shared and	are different and Children's Mental	2.36	Influential person
	Safe	used online	Health Week.		Nelson Ma
	One Decision: Computer Safety	Safeguarding: Grooming & Sexting	2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15,		Democra
	Five Ways of Wellbeing: Keep	Mutual respect and tolerance	2.25, 2.26, 2.27, 2.28, 2.29, 2.32,		Rule of I
	Learning – Introduction to '5 ways'	Armistice assembly and Poppy	2.36		Individual L
	and Setting Goals	sales in school	2100		Picture News: We
	2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11,	Individual Liberty			Starte
	2.12, 2.18, 2.24, 2.25, 2.28, 2.29,	Picture News Weekly Lesson			One Decision: The V
	2.32, 2.34, 2.36, 2.38	Starter			Linked to Politic
	2.32, 2.34, 2.30, 2.30	One Decision: Being Responsible			
					Five Ways of Wel Notice – Linked
		One Decision: Keeping & Staying			
		Safe			Wellbeing (bein
		Five Ways of Wellbeing: Give –			+Overview of the
		Linked to Responsibilities to the			Wellbeing with pract
		community			safeguarding your w
		2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11,			art, medita
		2.12, 2.23, 2.24, 2.25, 2.26, 2.28,			2.1, 2.2, 2.3, 2.11, 2
	Televence & Concernence of	2.30, 2.32, 2.34, 2.36	Conder Dees 9	Domooroov 9	2.25, 2.32, 2.
	Tolerance & Consequences of Anti-Social Behaviour	Leadership in Year 6 Being a role model.	<u>Gender, Race &</u> Cultural Laws	Democracy & Pressure Groups	Animal Cr Research, discuss
	Year 6 to lead the whole school	Rights vs responsibilities, leadership	Lesson linked to Children's Mental	Political parties around the world	topical issue conce
	safety assembly, collate classroom	roles in year 6, rights and	Health Week (February)	Political manifestos in the UK.	-
					cruelty, e.g. Fo
	H&S rules, design the school	responsibilities in our community.	Respecting Relationships: what a	Pressure groups.	Cosmetic T
	charter & distribute and present to	COP Lesson: Linked to the annual conference	stereotype is, and how stereotypes	Greenpeace and Amnesty International as examples of	Wearing
	each year group.	Conterence	can be unfair, negative or	I International as examples of	
				•	
	Setting goals (assembly led).	Physical health and wellbeing:	destructive. Practical steps they can	successful pressure groups.	Health & Prevention
	Setting goals (assembly led). Growth Mindset.	Physical health and wellbeing: drugs, alcohol and tobacco: the	destructive. Practical steps they can take in a range of different contexts	successful pressure groups. Tactics that pressure groups can	Health & Prevention - bacteria &
	Setting goals (assembly led). Growth Mindset. Learning Charter	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful	destructive. Practical steps they can take in a range of different contexts to improve or support respectful	successful pressure groups. Tactics that pressure groups can use for their chosen cause -	Health & Prevention - bacteria & Being safe: how to r
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks,	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity,	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts.	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer -	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings.	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote?	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us:	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte
	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by	Role of the R Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable,	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others,	Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica Five Ways of Wel
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying.	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.	Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica Five Ways of Wel Notice – Linked to Wellbeing (bein
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy	Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence neede Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the l
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law	Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence needs Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica Five Ways of Wel Notice – Linked T Wellbeing (bein +Overview of the I Wellbeing with pract
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the L Wellbeing with pract safeguarding your w
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson	Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence needs Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica Five Ways of Wel Notice – Linked to Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance.	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage.	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter	Health & Prevention: - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politica Five Ways of Wel Notice – Linked 5 Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous.	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study:	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the L Wellbeing with pract safeguarding your w art, medita
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions)	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give –	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world)	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter One Decision: Being Responsible	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy Mutual respect and tolerance	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14,	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world)	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying Safe	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy Mutual respect and tolerance	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14,	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter Covid-19 Hygiene and safety	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy Mutual respect and tolerance Picture News Weekly Lesson	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14,	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter Covid-19 Hygiene and safety measures	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying Safe	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy Mutual respect and tolerance Picture News Weekly Lesson Starter	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14,	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the I Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2
Year 6	Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples' feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying	Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying Safe Five Ways of Wellbeing: Give –	destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Growing & Changing	successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14,	Health & Prevention - bacteria & Being safe: how to r or abuse, and the v confidence need Individual L Democra Picture News: We Starte One Decision: The V Linked to Politic Five Ways of Wel Notice – Linked Wellbeing (bein +Overview of the Wellbeing with pract safeguarding your w art, medita 2.1, 2.2, 2.3, 2.11, 2



One Decision: Feelings & Emotions society they can d with respect by (mental health) + Growing & Changing (physical health) turn they should ect to others, Five Ways of Wellbeing: Active in positions of Linked to Sports Week respond safely 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, o adults they may 2.19, 2.20, 2.25, 2.26, 2.31, 2.32, ontexts, including 2.34, 2.36 y do not know. on case study: landela cracy f law Liberty Veekly Lesson ter Working World ical Systems ellbeing: Take d to Health & eing present) e Five Ways to actical lessons on wellbeing (yoga, itation) 2.12, 2.13, 2.16, 2.33, 2.36 The Greenhouse Effect & Global Cruelty uss and debate Warming ncerning animal Environmental concerns Fox hunting. present and future. Testing. Effects of climate change ng fur. local national and global. RSPCA. Exploring satellite images of the on: Human health ozone layer. How the media presents information & viruses – BREXIT. report concerns vocabulary and Predictions for the future. eded to do so. Preparing for Change (Wayne Liberty Dixon) Safeguarding: Serious Violence cracy Veekly Lesson Knife crime ter Safeguarding Working World Mutual Respect and tolerance (for tical Systems the environment) ellbeing: Take Picture News: Weekly Lesson d to Health & Starter One Decision: Feelings & Emotions eing present) e Five Ways to (mental health) + Growing & Changing (physical health) actical lessons on wellbeing (yoga, Five Ways of Wellbeing: Active -Linked to Sports Week litation) 2.12, 2.25, 2.32, 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 6, 2.37 2.25, 2.26, 2.31, 2.32, 2.36

Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals 2.1, 2.2, 2.3, 2.8, 2.9, 2.11, 2.12, 2.18, 2.22, 2.23, 2.24, 2.25, 2.26, 2.28, 2.29, 2.32, 2.34, 2.36, 2.38	2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.21, 2.22, 2.23, 2.25, 2.26, 2.28, 2.31, 2.32, 2.34, 2.36	Linked to Respecting people who are different and Children's Mental Health Week. 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.18, 2.25, 2.26, 2.28, 2.29, 2.32, 2.36	

** Safeguarding: FGM, Domestic Violence, fabricated or induced illness resources and information – see separate Safeguarding Curriculum Overview, if required.

** Safeguarding: extremism and radicalisation taught every term through British Values.

Colour Key: Relationships & Sex Education and Health Education Safeguarding British Values Picture News: Weekly School Newsletter covering current affairs since 2017. Influential Person Case Study One Decision module suggestion Five Ways to Wellbeing



