



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Themes	<p>This is Me! (4 weeks)</p> <p>Under The Sea (3 weeks)</p>	<p>Traditional Tales & Festivals (4 weeks) (3 weeks)</p>	<p>Earth & Space (6 weeks)</p>	<p>Dinosaurs (4 weeks)</p> <p>Easter (2 weeks)</p>	<p>Animals and Insects Around the Globe (5 weeks)</p>	<p>Keeping Safe and Healthy (6 weeks)</p>
Literacy (Reading)	<p>Fiction: Marvellous Me – Lisa Marie Bullard The Rainbow Fish – Marcus Pfister Barry The Fish with Fingers – Sue Hendra Commotion in The Ocean – Giles Andrae, Sharing a Shell – Julia Donaldson Nursery rhymes – Hey Diddle Diddle, Little Miss Muffet, Once I Caught a Fish Alive, This Little Piggy, Incy Wincy Spider, Two Little Dicky Birds.</p> <p>Non-Fiction: Manfish: A Story of Jacques Cousteau - Jennifer Berne (Science Week) Sylvia Earle – Dennis Fertig (Science Week) The Big Book of The Blue – Yuval Zommer Under The Sea – Kate Daynes, Sharks – Usborne, Under The Sea – Usborne</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 8.1, 8.2, 8.3, 9.1, 9.2, 13.1, 14.1, 17.2, 17.3</p>	<p>Fiction: The Gingerbread Man – Barbara Baumgartner, The Three Little Pigs - Ladybird, Goldilocks, Little Red Riding Hood– Ladybird, Three Billy Goats Gruff – Ladybird, Jack and the Beanstalk, Elf on The Shelf –Carol V. Aebersold and Chanda A. Bell Father Christmas – Raymond Briggs Dear Santa – Rod Campbell, Binny’s Diwali – Thrity Umrigar Lost In the Snow – Ian Beck One Snowy Night – Nick Butterworth</p> <p>Non-Fiction: Florence Nightingale – Lucy Lethbridge (linked to Understanding the World), Remember, Remember The Fifth of November – Deborah Webb, Diwali (Festivals Around the World)</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 8.1, 8.2, 8.3, 9.1, 9.2, 13.1, 17.1,</p>	<p>Fiction: Whatever Next – Jill Murphy, Aliens Love Underpants – Claire Freedman, Man on the Moon: A Day in the life of Bob - Simon Bartram Back to Life with a Bump, The Darkest Day – Chris Hadfield Here Come the Aliens – Colin McNaughton Q Pootle 5 – Nick Butterworth, Martian Rock – Carol Diggory Shields</p> <p>Non-Fiction: One Giant Leap, The Story of Neil Armstrong – Robert Burleigh I Am Neil Armstrong – Brad Meltzer Maria and the Stars of Nazca – Aniya Jepson Gilbert (Maria Reiche – Maths Week) A Look at Our Solar System – DL Madson The Solar System – Emily Baum, Planet Earth – Usborne</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 13.1, 14.1, 15.1, 15.2, 15.3</p>	<p>Fiction: Harry and The Bucketful of Dinosaurs – Ian Whybrow, Dinosaur Roar – Paul Stickland, Tyrannosaurus Drip – Julia Donaldson, Dinosaur Bones – Bob Barner, Dinosaurs Love Underpants – Claire Freedman, Dinosaur Dig – Penny Dale, Stomp Chomp Big Roars! Here Come the dinosaurs, Mad about Dinosaurs, Dear Dinosaur, Dinosaur Department Store – Lily Murray and Richard Merritt, The Dinosaur Who Pooped a Planet – Tom Fletcher and Dougie Poynter</p> <p>Non-Fiction: Dinosaurs – Usborne, The BIG Noisy Book About Dinosaurs, National Geographic Little Kids: First Big Book of Dinosaurs, First Dinosaur Encyclopaedia, 1000 Facts on Dinosaurs – Steve Parker,</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 13.1, 14.1, 15.1, 15.2, 15.3</p>	<p>Fiction: The Runaway Iceberg – Twinkl, Meerkat Mail- Emily Gravette, Ronald the Rhino – Twinkl, Skip Across The Ocean Nursery Rhymes From Around The World – Floella Benjamin, Rumble In The Jungle – Giles Andrae, Giraffes Can’t Dance - Giles Andrae, Lucy & Tom At The Seaside - Shirley Hughes, To the Beach! - Linda Ashman, We All Went on Safari – Laurie Krebs, What the Ladybird Heard Next – Julia Donaldson, In the Tall, Tall Grass – Denise Fleming, Diary of A Spider – Doreen Cronin, The Very Greedy Bee – Steve Smallman</p> <p>Non-Fiction: Antarctica – Usborne, Who’s Hiding at the Seaside? - Katharine McEwen, Listen to The Seaside – Marion Bilet, 100 Facts Rainforests – Camilla De la Bedoyere, Spider – Usborne, The Big Book of Bugs – Yuval Zommer, Bees and Wasps – John Wood, The Honeybee - Kirsten Hall, Caterpillar to Butterfly Book - Laura F. Marsh</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 13.1, 14.1, 15.1, 15.2, 15.3</p>	<p>Fiction: Handa’s Surprise – Eileen Brown The Very Hungry Caterpillar – Eric Carle, Eat your Greens Goldilocks – Steve Smallman, Monsters Don’t Eat Broccoli – Barbara Jean Hicks and Sue Hendra, The Sugar Story – Emelie Kamp and Benjamin Kamp, Supertato: Veggies Assemble – Sue Hendra and Paul Linnet, Even Superheroes Have to Sleep – Sara Crow</p> <p>Non-Fiction: How Flowers Grow – Usborne, Healthy Recipe Book, Open Wide What’s Inside – Alex Rushworth, What’s on My Plate – Jennifer Bothroyd</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 13.1, 14.1, 15.1, 15.2, 15.3</p>
Literacy (Writing: Spelling, Punctuation and Grammar)	<p>Writing my name Sequencing a nursery rhyme – Hey Diddle Diddle Identifying initial sounds in a word Writing short sentences – ‘I can’ Non-fiction writing – Jacques Cousteau – Science Week Sequencing a story - Rainbow Fish</p> <p>Cursive letter formation</p> <p>1.1, 1.2, 1.3, 2.1, 2.3, 3.2, 3.3, 4.1, 7.1, 7.2, 8.1, 8.2, 8.3, 10.1, 10.2, 13.1, 14.1, 17.2, 17.3</p>	<p>Writing questions – Goldilocks and the Three Bears Sentence building – The Three Little Pigs Sequencing a story – Jack and the Beanstalk Using adjectives to describe a character – The Gingerbread Man Creative writing – name the Elf on the Shelf Using adjectives to describe a setting (Norden Farm Performance – subject to change) Letter to Santa</p> <p>Cursive letter formation</p> <p>1.1, 1.2, 1.3, 2.1, 2.3, 3.2, 3.3, 4.1, 7.1, 7.2, 8.1, 8.2, 8.3, 10.1, 10.2, 13.1, 17.1,</p>	<p>Writing a list - Back to Earth with a Bump Creative writing – inventing a planet – Q Pootle 5 Sequencing a story – Aliens Love Underpants Writing a list – Whatever Next! Non-fiction writing – Maria Reiche – Maths Week First person description using adjectives Non-fiction writing - facts about planets – Solar System</p> <p>Finger Spaces</p> <p>1.1, 1.2, 1.3, 2.1, 2.3, 3.2, 3.3, 4.1, 7.1, 7.2, 8.1, 8.2, 8.3, 10.1, 10.2, 13.1, 14.1, 15.1, 15.2, 15.3</p>	<p>Sequencing a story - Harry and the Bucketful of Dinosaurs Book Review – The Dinosaur Department Store Rhyming words – Stomp Chomp Big Roars! Here Come the dinosaurs Adjectives to describe – Mad About Dinosaurs Facts about dinosaurs</p> <p>Capital letters and full stops (EXT: Question marks)</p> <p>1.1, 1.2, 1.3, 2.1, 2.3, 3.2, 3.3, 4.1, 7.1, 7.2, 8.1, 8.2, 8.3, 10.1, 10.2, 13.1, 14.1, 15.1, 15.2, 15.3</p>	<p>Create a postcard – Meerkat Mail Describing Antarctic animals – Antarctica – Usborne Using adjectives to describe - Facts about Bees Jungle themed writing - Walking Through the Jungle Write an Italian Menu</p> <p>Capital letters, Finger spaces and full stops (EXT: Question marks)</p> <p>1.1, 1.2, 1.3, 2.1, 2.3, 3.2, 3.3, 4.1, 7.1, 7.2, 8.1, 8.2, 8.3, 10.1, 10.2, 13.1, 14.1, 15.1, 15.2, 15.3</p>	<p>Writing questions - The Very Hungry Caterpillar Non-fiction writing – Facts about Mo Farrah Caption Writing – Handa’s Surprise Assessment – instructional texts make a fruit kebab</p> <p>Capital letters, Finger spaces and full stops (EXT: Question marks)</p> <p>1.1, 1.2, 1.3, 2.1, 2.3, 3.2, 3.3, 4.1, 7.1, 7.2, 8.1, 8.2, 8.3, 10.1, 10.2, 13.1, 14.1, 15.1, 15.2, 15.3</p>
Literacy Phonics	<p>Teach grapheme phoneme correspondences S, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b</p>	<p>Teach grapheme phoneme correspondences F, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, (v), th, ng, long oo, ar</p>	<p>Teach grapheme phoneme correspondences Oo (u), ow, ee, ur, ai, or</p>	<p>Teach grapheme phoneme correspondences Oa, er, igh, air, oi, ear, ure</p>	<p>Teach grapheme phoneme correspondences CCVC, CVCC, CVC + phase 3 graphemes, CVC + blending segmenting</p>	<p>Teach grapheme phoneme correspondences CVC + compound words, blending segmenting, CVC + phase 3 graphemes</p>
Maths	<p>Counting to 5, Match and Sort Counting to 5, Making comparisons Exploring patterns Representing 1 2 3 Comparing 1 2 3 Composition of 1 2 3 (number bonds to 3)</p> <p>11.1, 11.2, 12.2, 12.3</p>	<p>Composition of 1 2 3 4 5 (number bonds to 5) One More and One Less Spatial Awareness Circles and Triangles Shapes with 4 sides Measuring time: Night and Day, Routines and Ordinal numbers Days of the Week</p> <p>11.1, 11.2, 11.3, 12.2, 12.3</p>	<p>Counting and representing 6-10 Counting backwards (including zero) Compare mass Compare capacity Compare Length Compare Height 3D shapes</p> <p>11.1, 11.2, 11.3, 12.2, 12.3</p>	<p>Making pairs Comparing numbers to 10 Combining 2 groups Bonds to 10 Pattern Money</p> <p>11.1, 11.2, 11.3, 12.2, 12.3</p>	<p>Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning</p> <p>11.1, 11.2, 11.3, 12.1, 12.2, 12.3</p>	<p>Doubling Sharing and grouping Even and odd Patterns and relationships</p> <p>11.1, 11.2, 11.3, 12.1, 12.2, 12.3</p>

Understanding the World (UW)	<p>The Natural World Floating and sinking. Theme week tech challenge: boats (floating & sinking) (LINK WITH EAD) Study of: Jacques Cousteau 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 7.2, 7.3, 8.1, 14.1, 15.2, 16.2</p> <p>People, Cultures and Communities/Past and Present People who help us (family, teachers in school, police, doctors, nurses, paramedics, firemen (Parent speaker visits.) What makes people special? Study of Florence Nightingale How have hospitals changed over time? Similarities and Differences 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 7.1, 7.2, 8.1, 8.2, 8.3, 13.1, 13.3, 14.1, 14.2, 14.3, 15.1</p> <p>Technology Introduction to computers & Introduction to e-safety Smartie the penguin - esafety 1.1, 1.2, 2.3, 3.1, 3.3, 4.1, 4.2</p>	<p>The Natural World Frost/Ice – melting investigation. Materials – The Three Little Pigs. Technology: Making houses from straw, sticks and brick (LINK WITH EAD) Food Tech: making gingerbread men 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 7.2, 7.3, 8.1, 14.1, 15.1, 15.2, 15.3, 16.1, 16.2, 16.3</p> <p>People, Cultures and Communities What is Diwali? What is Christmas? Creating a map for the Wolf from The Three Little Pigs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3, 7.1, 7.2, 8.1, 8.2, 8.3, 13.1, 13.3, 14.1, 14.2, 14.3, 15.1</p>	<p>The Natural World Rocket role-play. Investigating materials - Making alien slime. The Solar system The order of the planets Constellation maps. Technology: Making rockets (LINK WITH EAD) 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 7.2, 7.3, 8.1, 14.1, 15.2, 15.3, 16.1, 16.2, 16.3</p> <p>People, Cultures and Communities/Past and Present UK Astronaut Tim Peake vs Neil Armstrong The first moon landing 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 13.3, 14.1, 14.2, 15.1, 15.2</p> <p>Technology 2Animate – Purple Mash Creating an animation of a rocket taking off Videoing facts about the planets using camera app 1.1, 1.2, 2.3, 3.1, 3.3, 4.1, 4.2</p>	<p>The Natural World Extinction. Fossils. Parts of a Dinosaur. Compare Dinosaurs and Humans. Omnivores, Carnivores and Herbivores. Food Tech: Making Dinosaur Biscuits 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 7.2, 7.3, 8.1, 14.1, 15.2, 15.3, 16.1, 16.2, 16.3</p> <p>People, Cultures and Communities/Past and Present What are museums? Timeline of dinosaurs through to man, Hunters and Gatherers, comparing the environments in different places – relate to where different dinosaurs live and why, why did the dinosaurs become extinct? Learning what an archaeologist does. Study of Mary Anning What is Easter? The Easter Story 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3, 7.1, 8.1, 8.2, 8.3, 13.3, 14.1, 14.2, 14.3, 15.1, 15.2</p>	<p>The Natural World (POND UNIT) Lifecycles, Investigating the pond area. Animals around the globe. Habitats. Northern lights. Climates around the world. Cultures and customs. Food Tech: Making ice lollies Technology: Making bug sweeping nets (LINK WITH EAD) Theme Day: Insects 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 7.2, 7.3, 8.1, 14.1, 15.2, 15.3, 16.1, 16.2, 16.3</p> <p>People, Cultures and Communities/Past and Present Animal habitats; Seaside, jungles and rainforests and polar regions, comparisons to local area, comparing similarities and differences between weather and climate in different countries. Country study: Italy 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 13.3, 14.1, 14.2, 15.1, 15.2</p>	<p>The Natural World Healthy Eating. Harvesting fruit and veg from Victorian Garden. Food Tech: Making fruit kebabs. 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.3, 7.2, 7.3, 8.1, 14.1, 15.2, 15.3, 16.1, 16.2, 16.3</p> <p>People, Cultures and Communities/Past and Present Personal hygiene & parts of the body. Healthy Food Choices Railway safety Road safety – crossing roads.</p> <p>Food link to sustainability, recycling food, packaging and compost. What makes places special?</p> <p>History through Sport: Running Sportsperson study: Mo Farrah First Lowbrook Mile completed. 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 7.1, 7.3, 8.1, 8.2, 8.3, 13.1, 13.3, 14.1, 14.2, 14.3, 15.1, 15.2</p>
	Expressive Arts and Design (EAD)	<p>Music: Listening & Appraising Explore the basic dimensions of music. (Pulse, rhythm & pitch) Focus on finding the pulse through movement and clapping. Singing Start to sing in pitch, to a range of songs and genres. Theme: Me! Nursery rhymes 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 17.2, 17.3</p>	<p>Music: Listening & Appraising Continue to explore the basic dimensions of music. (Pulse, rhythm & pitch) Focus on finding the pulse through movement and clapping. Singing Continue to sing in pitch, to a range of songs and genres. Theme: My Stories Nursery rhymes 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 17.2, 17.3</p>	<p>Music: Playing Explore the different sounds of un-tuned percussion instruments in a group. Improvisation Begin to explore simple rhythms using body percussion (claps, tapping thighs, stamping etc). Theme: Everyone! Nursery rhymes 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 17.2, 17.3</p>	<p>Music: Composition Explore simple rhythms and melodies in response to music. Singing Continue to sing in pitch, to a range of songs and genres. Theme: Big Bear Funk! Funk music 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 17.2, 17.3</p>	<p>Music: Playing Explore the different sounds of un-tuned percussion instruments in a group. Improvisation Explore simple rhythms using body percussion (claps, tapping thighs, stamping etc). Theme: Our World Nursery rhymes 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 17.2, 17.3</p>
<p>Art: Appraisal & Appreciation Explore what you like about the work of a famous artist/craft maker/designer and give reasons. Recreate work of the artist. Finger painting the bridge over the pond at our school. Theme: Claude Monet, Impressionist landscape paintings 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 16.1, 16.2</p>		<p>Art: Skills & Technique Develop fine motor skills using a range of techniques e.g. cutting, mark making, drawing Theme: Fairytales – puppets, cutting and sticking on lollipops 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 16.1, 16.2</p>	<p>Art: Exploring Media Explore mark making using a variety of tools including pencils, crayons, pastels, felt tips, charcoal, chalk. Theme: Space – planets using different materials, making rockets 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 16.1, 16.2</p>	<p>Art: Appraisal & Appreciation Describe what you like about the work of a famous artist/craft maker/designer and give reasons. Recreate work of the artist. Theme: Benjamin Waterhouse Hawkins, sculptor, dinosaurs, clay, silicone clay 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 16.1, 16.2</p>	<p>Art: Skills & Technique Make textured collages by folding, crumpling and tearing materials. Cut, glue and trim material to create images. Theme: Italy – famous landmarks, gondola on canal collage 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 16.1, 16.2</p>	<p>Art: Exploring Media Experiment with different materials to design and make art in 2D and 3D. Theme: Healthy Eating – creating plates of healthy food using felt, collage etc 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.3, 4.1, 5.1, 5.3, 6.1, 6.3, 16.1, 16.2</p>

<p>Personal, Social and Emotional Development (PSED)</p>	<p><u>Respecting our New School</u></p> <p>Class & School rules. Growth Mindset. Learning Charter Safeguarding & Being Safe: Road Safety (crossing roads), railway safety Health & Prevention: Personal hygiene (washing hands) Online Relationships: ICT Smartie the Penguin. The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. Covid-19 Hygiene and safety measures</p> <p>The 5 Ways of Wellbeing: <u>Connect</u> – new school, teacher, classroom, making friends <u>Give</u> – Being kind to others, making friends</p> <p>1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p>	<p><u>What are our Jobs?</u></p> <p>Roles & responsibilities of people in our school Interviewing staff. Meeting & talking with people. Being Safe: People who help us and dialling 999. Families and People Who Care For Me: The importance of families & characteristics of healthy families - the importance of spending time together and sharing each other's lives Ipad and BeeBot use.</p> <p>The 5 Ways of Wellbeing: <u>Connect</u> – Christmas time, spending time with families <u>Give</u> – Christmas time, giving presents, making cards</p> <p>1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p>	<p><u>How are we Different?</u></p> <p>Describing self positively Safeguarding: Discrimination / Faith Abuse Respectful Relationships: Sensitivity towards others. Taking turns. Understanding others ideas. Caring Friendships: How to make friends & be a good friend; how friends make us feel</p> <p>The 5 Ways of Wellbeing: <u>Keep Learning</u> – New Year, learning new things (Earth & Space), Chinese New Year, <u>Take Notice</u> – noticing things around us – looking at the stars, space, moon (Earth & Space)</p> <p>1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p>	<p><u>Morals through Stories</u></p> <p>Safeguarding: Peer on Peer - resolving conflicts. Caring Friendships: Solving problems. Perseverance The Crow & The Pitcher The Ants and The Grasshoppers The Dove & The Ant</p> <p>The 5 Ways of Wellbeing: <u>Connect</u> – Easter time, spending time with families <u>Take Notice</u> – Easter, Springtime, plants growing in the Victorian Garden <u>Keep Learning</u> – learning new things (dinosaurs)</p> <p>1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p>	<p><u>Hierarchy in School</u></p> <p>Why are rules made? Consequences. Respectful Relationships: Differences between adults and children / Respect & how to have respectful relationships</p> <p>The 5 Ways of Wellbeing: <u>Take Notice</u> – looking at insects, habitats around the school, insect hunts <u>Keep Learning</u> – learning new things, Arts and Culture week</p> <p>1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p>	<p><u>Looking after our Environment and Ourselves</u></p> <p>Taking into account the ideas of others. Health & Prevention: Personal hygiene & parts of the body. Healthy Eating: Healthy Food Choices</p> <p>The 5 Ways of Wellbeing: <u>Be Active</u> – Sports Week, Keeping Safe and Healthy topic</p> <p>1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p>
<p>Physical Development</p>	<p>(EY1W) Invasion games- Football - Using small scale equipment e.g. balls - Safely negotiating space - Take turns</p> <p>(EY1J) Invasion games- Rugby - Using small scale equipment e.g. balls - Safely negotiating space - Take turns</p> <p>6.1, 6.2, 6.3</p>	<p>(EY1W) Invasion games- Rugby - Using small scale equipment e.g. balls - Safely negotiating space - Take turns</p> <p>(EY1J) Invasion games- Football - Using small scale equipment e.g. balls - Safely negotiating space - Take turns</p> <p>6.1, 6.2, 6.3</p>	<p>Hockey Racing, travelling & moving; jumping & landing; balancing -Taking turns</p> <p>6.1, 6.2, 6.3</p>	<p>(EY1W) Netball - Using small scale equipment e.g. balls - Safely negotiating space - Take turns Gymnastics - Travelling & moving; jumping & landing; balancing</p> <p>(EY1J) Netball - Using small scale equipment e.g. balls - Safely negotiating space - Take turns Gymnastics - Travelling & moving; jumping & landing; balancing</p> <p>6.1, 6.2, 6.3</p>	<p>(EY1W) Athletics Racing, travelling & moving; jumping & landing; balancing -Taking turns Tennis - Using small scale equipment e.g. balls, bats - Safely negotiating space - Take turns</p> <p>(EY1J) Athletics Racing, travelling & moving; jumping & landing; balancing -Taking turns Cricket - Using small scale equipment e.g. balls, bats - Safely negotiating space - Take turns</p> <p>6.1, 6.2, 6.3</p>	<p>(EY1W) Athletics Racing, travelling & moving; jumping & landing; balancing -Taking turns Cricket - Using small scale equipment e.g. balls, bats - Safely negotiating space - Take turns</p> <p>(EY1J) Athletics Racing, travelling & moving; jumping & landing; balancing -Taking turns Tennis - Using small scale equipment e.g. balls, bats - Safely negotiating space - Take turns</p> <p>6.1, 6.2, 6.3</p>
<p>Class Trips and visitors</p>	<p>Visit from emergency services How to make emergency phone call</p>	<p>Norden Centre for the Arts Theatre – Kipper's Snowy Day Christmas Production</p>		<p>Oxford Museum of Natural History: Dinosaur Workshop</p>	<p>Braywick Nature Reserve – Bug Sweeping, Pond Dipping & Sensory Walks</p>	<p>Waltham Place Visit from dental nurse</p>